KINGS SCHOOLS-KABOWA

COVID.19 HOLIDAY WORK

P.3 English

Week 1 (1st – 7th April 2020)

Fill in the blank space with a correct word.

1. Our teacher is writing	the chalkboard.	
2. William is shorter	Moses.	
3. I saw	_ elephant in the game park.	
4. How	boys are in the class?	
Use the correct form of the	e word given in brackets to con	nplete the sentence.
6. Najib is	than Aminah. (strong)	
7. The car knocked down the t	three	(calf)
8. We are	English now. (learn)	
9. Mother	her baby to the hospital ever	yday. (carry)
10. Susan left	bundle of firewood in the	e forest. (she)
Use "a" or "an" to fill in the	e blank space.	
11. This is	mat.	
12. I can see	inkpot.	
Write the plural forms of t	the underlined words.	
13. The <u>child</u> is dancing.		
14. I have a <u>key</u> .		
15. Daddy makes good <u>furnitu</u>	ıre.	
In questions 16 to 20, writ	te one word for the underlined	group of words.
16. We kept food for a group of	of players.	
17. A young one of a cat is pla	aying.	
18. I went to a <u>room in which</u>	we study.	
Underline the nouns in the	given sentences.	
19. John has a mango.		
20. My school is beautiful.		
In questions 21 to 24, choosentences.	ose the correct words from the	brackets to complete the
21. I have	a thief. (sin, seen)	
22. I am turning to the	(right, wright)	

23. Sne nas two	of bread. (loar, loaves)
24. A pig	_ in a sty. (leaves, lives)
Re-arrange the words to fo	orm a good sentence.
25. are you Where?	
26. legs cow has A four.	
27. my sweater is torn.	
In questions 28 to 30, re-a	rrange these words in alphabetical order.
28. home, bush, forest, school	
29. put, pink, pen, pan	
30. grow, cold, food, dark	
Week 2	
Use the words below to wr	ite meaningful sentences correctly.
31. week	
32. weak	
Write the following in full.	
33. Tue	34. don't
Give the opposites of the u	nderlined words.
35. Musa is a <u>bad</u> boy.	
36. It is hot today.	
37. My ruler is short.	
38. She <u>cleaned</u> the compound	d yesterday.
SECTION B	
Read the poem below and	answer the questions about it in full sentences.
Kalim planted a little tree, The little tree grew into a big to The big tree produced flowers The flowers produced fruits fo	
Kalim locked after the big tree The bog tree had big branches The branches provides firewood	
Kalim liked the big tree. The big tree had big leaves. The leaves provided shade.	

Kalim and his friends rested under the big tree.

Mugisha Noble

Questions

- 1. Who planted a little tree?
- 2. What did the big branches provide?
- 3. How many stanzas are in the poem?
- 4. Of what use were the big leaves?
- 5. Who wrote the poem?

Form five correct sentences from the table.

We		go to our sub-county next week.
He	shall	plant crops in wet season.
I		cover your food.
Mary	will	go to the church tomorrow.
They		cut the trees to get timber.

1		
2		
3		
4		
5		
Week 3		
Use 'some' or 'any' in quest	ions 39 – 40 correctly.	
39. There are	books on the desk.	
40. There isn't	pen in her bag.	
In questions 41 to 50, re-w	rite the sentences as instructed in brackets.	
41. Kato is clever. Babirye is cle	ever. (Join using: than)	
42. A puppy is playful. A kitten	is also playful. (Join using:asas.)	
43. I like fish more than meat.	(Re-write using:preferto)	
44. This is a good book. (Re-wi	rite beginning: These)	
45. Faith is young. She cannot	go to school. (Join using:tooto)	
46. Peter is eight years old. (Be	egin: How old?)	
47. That is the dog. It bit my si	ister. (Join using:which)	
48. Milly is crying. She has lost	her pen. (Join using:because)	
49. That is the cook. He cut the	e tree yesterday. (Join using:who)	
50. East or West	(Complete the proverb)	

Read the dialogue below and in full sentences, answer the questions about it.

Owen: Goodmorning, Ashley.

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good first	
	ites of these words;
	communicated last in the dialogue?
	d the dialogue take place?
•	st to talk in the dialogue?
	part in the dialogue?
d). Who does not k	
c). What is sand so	il good for?
b). What is soil acc	ording to the dialogue?
a). How many peor	ple are speaking in the dialogue?
Questions:	
Ashley: Thank you	too.
Owen: Thank you f	or your time.
Ashley: The third o	ne is sand soil which is good for building houses.
Owen: But I only k	now clay and loam soil.
Ashley: I know thre	ee types of soil.
Owen: How many t	cypes of soil do you know?
Ashley: Soil is a cor	mponent of the environment where plants grow.
Owen: What do you	u know about soil?
Ashley: Yes, you m	ay.
Owen: May I ask yo	ou some questions about soil?
Ashley: We learnt a	about soil.
Owen: What did yo	u learn about today?